

Understanding Adolescents

! A Juvenile Court
Training Curriculum

Supplement

*LITERATURE REVIEW:
Understanding Adolescents C
A Juvenile Court
Training Curriculum*

American Bar Association Juvenile Justice Center
Juvenile Law Center ! Youth Law Center

Compiled by Professor Robert E. Shepherd

AMERICAN BAR ASSOCIATION JUVENILE JUSTICE CENTER

In 1999, responding to the crisis in juvenile indigent defense, the ABA, in partnership with Youth Law Center and Juvenile Law Center, created the National Juvenile Defender Center (NJDC). NJDC supports lawyers who represent children in delinquency and criminal proceedings throughout the country by improving access to counsel and the quality of representation. In order to develop the capacity of the juvenile defense bar, NJDC offers a variety of services including training, technical assistance, advocacy, networking, and resource and policy development. NJDC and its eight Regional Affiliates work together to provide quality representation for every child involved in the justice system. NJDC will ensure continuity in the development of each Regional Affiliate, coordinate efforts to provide a national voice on quality, access, and policy issues, and serve as a catalyst for change in the defense of children.

ABA JUVENILE JUSTICE CENTER/NATIONAL JUVENILE DEFENDER CENTER
740 15th Street, NW, Washington, DC 20005
202-662-1515 - Fax: 202-662-1501

E-mail: juvjus@abanet.org - Website: www.abanet.org/crimjust/juvjus

JUVENILE LAW CENTER

Juvenile Law Center is a non-profit public interest law firm that advances the rights and well being of children in jeopardy. Founded in 1975, JLC is one of the oldest legal services firms for children in the United States. JLC uses a range of strategies -- including individual advocacy, reform of state and national law and policy, and training of public defenders and lawyers for children -- to improve the juvenile justice and child welfare systems.

The children we serve include abused or neglected children placed in foster homes, delinquent youth sent to residential treatment facilities or adult prisons, and children in placement with specialized health and education needs. JLC works to ensure that children and youth are not harmed by B but instead receive appropriate care from B the systems that are supposed to help them.

JUVENILE LAW CENTER
The Philadelphia Building
1315 Walnut Street, 4th Floor
Philadelphia, PA 19107
215-625-0551 - Fax: 215-625-2808

Website: www.jlc.org

YOUTH LAW CENTER

Youth Law Center is the leading national legal advocacy program working on juvenile justice issues. For the past 22 years, YLC staff have worked with defense attorneys, prosecutors, judges, and probation officials in virtually every state throughout the nation. In addition to authoring a major text, *Representing the Child Client*, and more than two dozen articles, book chapters, and other publications on the representation of minors, YLC staff have conducted literally hundreds of trainings and presentations throughout the country on delinquency-related matters, conditions of confinement, liability, alternatives to detention, and coordination of services.

Washington, DC Address:
1325 G Street, NW, Suite 770
Washington, DC 20005
202-637-0377 - Fax: 202-637-0377

YOUTH LAW CENTER
San Francisco, CA Address:
417 Montgomery Street, Suite 900
San Francisco, CA 94104
415-543-3379 - Fax: 415-956-9022
Website: www.youthlawcenter.com

**Understanding
Adolescents**

! A Juvenile Court
Training Curriculum

Supplement

*LITERATURE REVIEW:
Understanding Adolescents C
A Juvenile Court
Training Curriculum*

American Bar Association Juvenile Justice Center
Juvenile Law Center ! Youth Law Center

Compiled by Professor Robert E. Shepherd

Prepared with support from:
The John D. and Catherine T. MacArthur Foundation

Juvenile Court Training Curriculum

PROJECT TEAM

Patricia Puritz
ABA Juvenile Justice Center

Lourdes M. Rosado
Robert G. Schwartz
Juvenile Law Center

Michael J. Dale
Nova Southeastern University Law School

Maria F. Ramiu
Marc A. Schindler
Mark I. Soler
Shannan L. Wilber
Youth Law Center

This curriculum does not necessarily represent
the views of the John D. and Catherine T.
MacArthur Foundation.

This report has not been approved by the
House of Delegates of the Board of
Governors of the ABA.
ISBN *_*****_***_*

Acknowledgments

This multidisciplinary curriculum is the result of much thinking, effort and collaboration by a truly multidisciplinary group of people from around the country. We owe our gratitude to a number of mental health professionals, developmental specialists, social scientists, psychologist and psychiatrists, social workers, special education experts, adult education consultants, juvenile court judges, prosecutors, defenders, and probation officers, all of whom contributed their talent and vast experience to this project.

First, this curriculum would not have been possible without the vision and generous support of the John D. and Catherine T. MacArthur Foundation. We in particular want to thank our program officer Laurie Garduque for her patience and confidence as we strived to create a unique training curriculum. We also are grateful to the MacArthur Foundation for its dedication to promoting so many other projects that will better the lives of those children involved in the juvenile justice system.

We extend many thanks to the experts who conducted our pilot training programs in West Palm Beach, Florida and Oakland, California. They are: Patricia Aguiar, James Bell, Marty Beyer, David Bjorklund, Harriet Brown, Elizabeth Cauffman, Nancy Cowardin, Deborah A. Davies, Delbert S. Elliott, Sheila Foster, James Garbarino, Kirk Heilbrun, Judith Larsen, Melinda Mills, Randy K. Otto, Paul Sayrs, John Shields, Joseph Smith, S. Alex Stalcup, Lee A. Underwood, and Michael Zatopa. We are also indebted to a number of individuals who contributed their research and expertise to the curriculum, including Shelli Avenevoli, James Backstrom, Richard Barnum, Donald Bruce, Pamela Bulloch, Thomas Grisso, Steven Harper, Thomas Hecker, Paul Holland, Amy Holmes Hehn, Randy Hertz, Antoinette Kavanuagh, Richard D. Lavoie, James Loving, Jr., Lee Norton, Lois Oberlander, William F. Russell, Robert E. Shepherd, Laurence Steinberg, and Joseph Tulman. These professionals brought a wealth of knowledge, scholarship and experience to the project that formed the foundation of the curriculum.

We are grateful for the support and participation of juvenile court personnel in West Palm Beach, Florida and Oakland, California, the pilot training sites for the curriculum. They provided us with logistical support and valuable feedback. In particular, we thank the following individuals in West Palm Beach, Florida: the Hon. Richard B. Burk, the Hon. Walter N. Colbath, and the Hon. Hubert R. Lindsay; Joanne Howard from the State Attorney's Office; Barbara Burch from the Legal Aid Society; Barbara White of the Office of the Public Defender; Larry Herndon and Darryl Olson with the Florida Department of Juvenile Justice; Arlene Goodman from the Palm Beach County Courthouse; and Robin Sheppet. And in Oakland, California, thanks go to: the Hon. Martin Jenkins and the Hon. Robert Kurtz; Jack Radisch from the Prosecutor's Office; Sheri Schoenberg and Mary Siegel of the Public Defender's Office; Sylvia Johnson, Chief Probation Officer; Mary Parks, Juvenile Court Administrator; Sandy Lauren and Laurel Prager, County Counsel; and Cliff Baker from the Court Appointed Attorneys Program.

We are also indebted to a number of people who assisted us with the development of a video for use in the module on interviewing young people. Our thanks go to: the staff of the Duke Ellington School for the Performing Arts; the staff of Ritchfield Productions; Kristin Henning, from the Public Defender Service of D.C., who served as our technical consultant on the video; and to Marlon Russ and Bernard Grimm, who were our actors.

No project of this magnitude could ever be completed without the administrative and technical support of staff, paralegals, and many, many interns. We are grateful to the efforts of Kelsi Brown, Angie Crouse, Amy Drake, Debbie Hollimon, Jolon McNeil, Sadie Rosenthal, and especially Joann Viola, who did our graphics design. Our army of college and law school interns

included: Lara Bazelon, Rebecca Bauer, Jack Chu, Tiffany Cox, Cheryl DeMichele, Cheryl Gestado, Hope Hicks, Jennifer Katz, Rachek Kriger, Sang Woo Lee, Eliza Patten, Jennifer Pringle, Eli Segal, Adrienne Toomey, Kerrin Wolf, Eric Wolpin, and David Zifkin. Thank you for bringing your energy to this endeavor.

This talented and diverse group of people created a curriculum that we hope will aid juvenile court practitioners in the many difficult decisions they have to make every day, and result in better outcomes for our children and our communities at large.

THE PROJECT TEAM
June 2000

Preface

Background

In 1996, the John D. and Catherine T. MacArthur Foundation funded the Youth Law Center, the Juvenile Law Center, and the American Bar Association Juvenile Justice Center to develop and provide training for juvenile justice professionals around the country. The goal of the project was to develop a training curriculum that applied the findings of adolescent development and related research to practice issues confronted by juvenile court practitioners at the various decision-making stages of the juvenile justice process.¹ The long range objective was to improve the quality of decisions made by juvenile court practitioners.

Two jurisdictions B West Palm Beach, Florida and Oakland, California B agreed to serve as pilot training sites. Project staff worked with juvenile court professionals at both sites and a national advisory committee of practitioners and trainers to identify the training topics. The topics chosen were relevant to adolescent development and related research, unique to juvenile court practice, and typically excluded from professional training curricula.

Over the course of two years, the project sponsored a series of trainings in the pilot sites. The trainings were developed and delivered by experts from all parts of the country. Project staff recruited trainers with specialized knowledge in the relevant subject matter whose expertise was broadly relevant to juvenile court practice. The trainings were cross-disciplinary -- delivering the information to judges, prosecutors, defenders and probation staff at the same time. In both sites, the presiding juvenile court judge set aside specific dates for the trainings, and either closed the courts or lengthened the lunch recess. Most of the trainings were three hours long.

Project staff then created training modules that corresponded to the training topics. The resulting modules incorporate the materials developed by the trainers; supplemental research, literature and training materials; and feedback from the pilot sites. The completed modules were reviewed by a group of professionals with broad expertise in each subject matter.

The Training Modules

The training curriculum consists of six separate modules:

¹The Foundation also launched the MacArthur Foundation Research Network on Adolescent Development and Juvenile Justice in 1997. The mission of the Network is to develop new knowledge regarding the assumptions on which the juvenile justice system functions, and to improve legal practice and policy-making with accurate information about adolescent development. For more information about the Network, please consult its website: <http://www.mac-adoldev-juvjustice.org>.

- Module One: *Kids Are Different: How Knowledge of Adolescent Development Theory Can Aid Decision-Making in Court*
- Module Two: *Talking to Teens in the Justice System: Strategies for Interviewing Adolescent Defendants, Witnesses, and Victims*
- Module Three: *Mental Health Assessments in the Justice System: How To Get High Quality Evaluations and What To Do With Them in Court*
- Module Four: *The Pathways to Juvenile Violence: How Child Maltreatment and Other Risk Factors Lead Children to Chronically Aggressive Behavior*
- Module Five: *Special Ed Kids in the Justice System: How to Recognize and Treat Young People with Disabilities That Compromise Their Ability to Comprehend, Learn, and Behave*
- Module Six: *Evaluating Youth Competence in the Justice System*

The modules were designed for maximum flexibility and broad application. The modules stand alone, so that jurisdictions can use any individual module or any combination of modules. Each module contains extensive information on the topic, which can form the core of the training, as well as a tool kit containing interactive exercises, hypothetical cases, video clips and other training tools. The information in the modules is sufficiently general to apply in any jurisdiction. However, the tools can be adapted to make the subject matter relevant to the daily practice of participants in any particular training site. The curriculum also contains an extensive literature review listing materials relevant to the training topics and related subjects. Selected articles can be assigned for reading prior to the trainings, or the literature review can be made available as a general resource.

Project staff also incorporated the advice of adult learning specialists and professional trainers who served as consultants to the project. These consultants recommended that trainers emphasize a limited number of basic concepts in each subject area and actively engage participants in the learning process. Thus, each module contains a list of the major themes to be discussed, and the subsequent information refers back to those main themes. Similarly, the modules contain several interactive exercises to involve the audience in the training process and to draw upon their experiences to illustrate significant points.

How to Use the Curriculum in Your Jurisdiction

Effective use of this curriculum in a local jurisdiction requires an individual or group of people to organize trainings that are tailored to the specific needs of practitioners. It is important to engage practitioners in the planning process from the beginning. Organizers can work with representatives from the relevant professional groups to determine what areas they are interested in covering. This feedback will help organizers decide whether to present the entire curriculum or select individual modules.

Organizers can also ask the participants to recommend potential trainers. Trainers should have expertise and experience in the relevant subject matter. Familiarity with local juvenile court practice is also helpful. However, it is even more important that the trainer be skilled in engaging the audience in the learning process, drawing from their experience and utilizing tools to make the subject matter relevant to daily juvenile court practice. Straight

lecture format **B** even by a learned and interesting trainer -- is not usually an effective method for presenting the material. Potential sources for trainers are local colleges and universities; law schools; local chapters of national organizations, such as the American Psychological Association; and local or state professional organizations and societies. Organizers may also contact the American Bar Association Juvenile Justice Center for suggestions for experts to conduct the trainings.

Organizers can work with trainers to adapt the curriculum to make it relevant to local practice and current issues. Again, consultation with the relevant professional groups is important. For example, a fact pattern in the curriculum may require some changes to accurately reflect state law, local practice and current trends. Similarly, a video clip in the tool kit may present a scenario that is not representative of the issues important to the audience.

Organizers can also decide whether to conduct cross-disciplinary trainings, or to train professional groups separately. There are advantages and disadvantages to each approach. Cross-disciplinary trainings ensure that all of the juvenile court practitioners benefit from the same information. Issues raised and insights gained from the trainings may lead to changes in practice, which will be more successful if there is shared understanding and consensus among juvenile court professionals. Training the professions together also presents the opportunity for lively discussions among practitioners who have different roles and perceptions of the juvenile court process. On the other hand, candid discussion may be less likely with traditional adversaries in the same room. Attorneys or probation officers might also be reluctant to openly discuss local problems in the presence of juvenile court judges. There is also some advantage to tailoring the presentation of information to the specific professional groups because they are likely to use the information differently. Organizers should consult with the professional groups and determine what means of delivering the training best meets their needs and concerns.

BOOKS, CHAPTERS IN BOOKS AND PAPERS

- Cowardin, N., *Learning Disabilities and Illiteracy in the Juvenile and Criminal Justice Systems* in SENTENCING ADVOCACY RESOURCE MANUAL 1. Washington, D.C.: The National Association of Sentencing Advocates (1997).
- Adams, G., *ADOLESCENT DEVELOPMENT: THE ESSENTIAL READINGS*. Malden, Mass.: Blackwell Publishers (2000).
- Alexander, J., et al., *BLUEPRINTS FOR VIOLENCE PREVENTION, BOOK THREE: FUNCTIONAL FAMILY THERAPY*. Boulder, CO: Center for the Study and Prevention of Violence (1998).
- American Academy of Psychiatry and the Law, *ETHICAL GUIDELINES FOR THE PRACTICE OF FORENSIC PSYCHIATRY*. Bloomfield, CT: American Academy of Psychiatry and the Law (October 1989).
- American Bar Association Juvenile Justice Center, *A CALL FOR JUSTICE: AN ASSESSMENT OF ACCESS TO COUNSEL AND QUALITY OF REPRESENTATION IN DELINQUENCY PROCEEDINGS*. Washington, DC: ABA Press (1995).
- American Psychiatric Association, *DIAGNOSTIC AND STATISTICAL MANUAL OF MENTAL DISORDERS (DSM-IV)*. Washington, DC: American Psychiatric Association (4th ed. 1994).
- Avenevoli, S., *Adolescent Development and the Juvenile Justice System*. Unpublished paper (1997). On file at the ABA Juvenile Justice Center, Washington, D.C.
- Avenevoli, S., *Adolescents=Perception of Fairness*. Unpublished paper (1997). On file at the ABA Juvenile Justice Center, Washington, D.C.
- Avenevoli, S., *Understanding Adolescents Acting-Out Behavior Within the Context of Court Proceedings*. Unpublished paper (1997). On file at the ABA Juvenile Justice Center, Washington, D.C.
- Barkley, R. A., *Attention-Deficit/Hyperactivity Disorder* in E.J. Mash & R.A. Barkley, eds., *CHILD PSYCHOPATHOLOGY 63*. New York: Guilford (1996).
- Becker, E. & A. Rickel, *Incarcerated Juvenile Offenders: Integrating Trauma-Oriented Treatment with State-of-the-Art Delinquency Interventions* in T. Gullota et al., eds., *DELINQUENT VIOLENT YOUTH: THEORY AND INTERVENTIONS 230*. London: Sage Publications (1998).
- Berger, K.S., *THE DEVELOPING PERSON: THROUGH CHILDHOOD AND ADOLESCENCE*. New York: Worth (5th Ed. 2000)
- Berk, L.E., *INFANTS, CHILDREN AND ADOLESCENTS*. Boston: Allyn & Bacon (1996).
- Beyer, M., T. Grisso, & M. Young, *Experts for Juveniles at Risk of Adult Sentences* in P. Puritz, A. Capozello, & W. Shang, eds., *MORE THAN MEETS THE EYE: RETHINKING ASSESSMENT, COMPETENCY AND SENTENCING FOR A HARSHER ERA OF JUVENILE JUSTICE*. Washington, D.C.: American Bar Association Juvenile Justice Center (August 1997).

- Beyer, M., *Suggestions for Interviewing Adolescents*. Unpublished paper (1997). On file at the ABA Juvenile Justice Center, Washington, D.C.
- Borduin, C. & C. Schaeffer, *Violent Offending in Adolescence: Epidemiology, Correlates, Outcomes, and Treatment* in T. Gullota et al., eds., *DELINQUENT VIOLENT YOUTH: THEORY AND INTERVENTIONS* 144. London: Sage Publications (1998).
- Brain, P.F. & E.J. Susman, *Hormonal Aspects of Aggression and Violence* in D.M Stoff, et al., eds., *HANDBOOK OF ANTISOCIAL BEHAVIOR* 314. New York: Wiley (1997).
- Bronfenbrenner, U., *Ecological Systems Theory* in R. Vasta, ed., *ANNALS OF CHILD DEVELOPMENT*, vol. 6. Greenwich, CT: JAI Press (1989).
- Bronfenbrenner, U., *THE ECOLOGY OF HUMAN DEVELOPMENT: EXPERIMENTS BY NATURE AND DESIGN*. Cambridge, MA: Harvard University Press (1979).
- Butts, J., *DELAYS IN JUVENILE COURT PROCESSING OF DELINQUENCY CASES*. Washington DC: Office of Juvenile Justice and Delinquency Prevention (1997).
- Cashmore, J. & K. Bussey, *Children's Conceptions of the Witness Role* in J. Spencer, G. Nicholson, R. Flin & R. Bull, eds., *CHILDREN'S EVIDENCE IN LEGAL PROCEEDINGS: AN INTERNATIONAL PERSPECTIVE*. Cambridge, England: University of Cambridge Faculty of Law (1990).
- Catton, K. & P. Erickson, *The Juvenile's Perception of the Role of Defense Counsel in Juvenile Court*. Unpublished manuscript, University of Toronto, Center for Criminology, Toronto, Ontario, Canada (1975).
- Cauffman, E. & L. Steinberg, *(Im)maturity of Judgment in Adolescence*. Unpublished paper (1997). On file at the ABA Juvenile Justice Center, Washington, D.C.
- Chamberlain, P., & S.F. Mihalic, *BLUEPRINTS FOR VIOLENCE PREVENTION, BOOK EIGHT: MULTIDIMENSIONAL TREATMENT FOSTER CARE*. Boulder, CO: Center for the Study and Prevention of Violence (1998).
- Cocozza, J, ed., *RESPONDING TO MENTAL HEALTH NEEDS OF YOUTH IN THE JUVENILE JUSTICE SYSTEM*. Seattle, WA: National Coalition for the Mentally Ill in the Criminal Justice System (1992).
- Cohen, Y., A. Spirito & L.K. Brown, *Suicide and Suicidal Behavior* in R.J. DiClemente, W.B. Hansen & L.E. Ponton, eds., *HANDBOOK OF ADOLESCENT HEALTH RISK BEHAVIOR* 193. New York: Plenum (1996).
- Colby, A. & L. Kohlberg, *THE MEASUREMENT OF MORAL JUDGMENT*. New York: Cambridge (1987).
- Cowardin, N., *CRIMINAL JUSTICE TRAINING WORKBOOK FOR IDENTIFYING AND ACCOMMODATING LEARNING AND DEVELOPMENTAL DISABILITIES*. South Pasadena, California: The Institute for the Redesign of Learning (1998).
- Cowardin, N., *Punishing Disabilities* in M. Young, ed., *THE SENTENCING PROJECT*. (In press).

- Dale, M.S., *Techniques for Interviewing the Child Witness and Preparing the Child to Testify* in M.S. Dale, et al., REPRESENTING THE CHILD CLIENT. New York: LEXIS Pub. (1987).
- DiClemente, R.J., W.B. Hansen & L.E. Ponton, eds., HANDBOOK OF ADOLESCENT HEALTH RISK BEHAVIOR. New York: Plenum (1996).
- Dishion, T. & G.R. Patterson, *The Timing and Severity of Antisocial Behavior: Three Hypotheses within an Ecological Framework* in D.M Stoff et al., eds., HANDBOOK OF ANTISOCIAL BEHAVIOR 205. New York: Wiley (1997).
- Dodge, K.A. & D. Schwartz, *Social Information Processing Mechanisms in Aggressive Behavior* in D.M Stoff, et al., eds., HANDBOOK OF ANTISOCIAL BEHAVIOR 171. New York: Wiley (1997).
- Dodge, K., et al., *How the Experience of Early Physical Abuse Leads Children to Become Aggressive* in D. Toth Cicchetti, ed., ROCHESTER SYMPOSIUM ON DEVELOPMENTAL PSYCHOLOGY 263. Rochester, NY: Rochester University Press (1997).
- Dryfoos, J.G., ADOLESCENTS AT RISK: PREVALENCE AND PREVENTION. New York: Oxford University Press (1990).
- Edwards, Julie A., ed., CHILD DEVELOPMENT: A JUDGES REFERENCE. GUIDE. Reno, NV: NCJFCJ (1993).
- Elliott, D.S., et al., GOOD KIDS FROM BAD NEIGHBORHOODS (Forthcoming).
- Elliott, D.S. & S. Menard, *Delinquent Friends and Delinquent Behavior: Temporal and Developmental Patterns* in D.J. Hawkins, ed., DELINQUENCY AND CRIME. New York: Cambridge University Press (1996).
- Elliott, D.S., S. Ageton, D. Huizinga, B. Knowles & R. Canter, THE PREVALENCE AND INCIDENCE OF DELINQUENT BEHAVIOR: 1976-1980 (The National Youth Survey Report No. 26). Boulder, CO: Behavioral Research Institute (1983).
- Elliott, D.S., D. Huizinga & S. Menard, MULTIPLE PROBLEM YOUTH: DELINQUENCY, SUBSTANCE ABUSE, AND MENTAL HEALTH PROBLEMS. New York: Springer-Verlag (1988).
- Erikson, E.H., CHILDHOOD AND SOCIETY. New York: W.W. Norton (2d ed. 1963).
- Erikson, E.H., IDENTITY: YOUTH AND CRISIS. New York: W.W. Norton (1968).
- Fantuzzo, J. & Mohr, W., *Prevalence and Effects of Child Exposure to Domestic Violence* in R. Behrman, ed., THE FUTURE OF CHILDREN: DOMESTIC VIOLENCE AND CHILDREN. Los Altos, CA: The David and Lucile Packard Foundation (Winter 1999).
- Farrington, D., R. Loeber & W.B. Van Kammen, *Long-Term Criminal Outcomes of Hyperactivity-Impulsivity-Attention Deficit and Conduct Problems in Childhood* in L.N. Robins & M. Rutter, eds., STRAIGHT AND DEVIANT PATHWAYS FROM CHILDHOOD TO ADULTHOOD 62. Cambridge, England: Cambridge University Press (1990).

- Feldman, S.S. & G.R. Elliott, eds., *AT THE THRESHOLD: THE DEVELOPING ADOLESCENT*. Cambridge, MA: Harvard (1990).
- Flavell, J., *COGNITIVE DEVELOPMENT*. Englewood Cliffs, NJ: Prentice Hall (1985).
- Fletcher, K.E., *Childhood Post-traumatic Stress Disorder* in E.J. Mash & R.A. Barkley, eds., *CHILD PSYCHOPATHOLOGY* 242. New York: Guilford (1996).
- Garbarino, J., *LOST BOYS: WHY OUR SONS TURN VIOLENT AND HOW WE CAN SAVE THEM*. New York: The Free Press (1999).
- Garbarino, J. & C. Bedard, *IS IT SELF-DEFENSE? A FORENSIC EVALUATION OF JUVENILE VIOLENCE*. New York: Family Life Development Center, Cornell University (revised ed., May 1998).
- Garbarino, J. et al., *General Guidelines for Interviewing Children* in J. Gabarino, ed., *WHAT CHILDREN CAN TELL US*. San Francisco: Jossey Bass (1989).
- Gardner, W., *A Life-Span Rational-Choice Theory of Risk Taking* in N. Bell & R. Bell, eds., *ADOLESCENT RISK TAKING* 66. Newbury Park, CA: Sage Publications, Inc. (1993).
- Gemelli, Ralph, ed., *NORMAL CHILD AND ADOLESCENT DEVELOPMENT*. Washington, D.C.: American Psychiatric Press (1996).
- Grisso, T., *COMPETENCY TO STAND TRIAL: A MANUAL FOR PRACTICE*. Sarasota, FL: Professional Resource Press (1988).
- Grisso, T., *EVALUATING COMPETENCIES: FORENSIC ASSESSMENTS AND INSTRUMENTS*. New York: Plenum (1986).
- Grisso, T., *FORENSIC EVALUATION OF JUVENILES*. Sarasota, FL: Professional Resource Press (1998).
- Grisso, T., *JUVENILES=WAIVER OF RIGHTS: LEGAL AND PSYCHOLOGICAL COMPETENCE*. New York: Plenum (1981).
- Gudjonsson, G., *THE PSYCHOLOGY OF INTERROGATIONS, CONFESSIONS, AND TESTIMONY*. New York: Wiley (1992).
- Guerra, N., L. Nucci, and L. Huesman, *Moral Cognition and Childhood Aggression* in L. Huesman, ed., *AGGRESSIVE BEHAVIOR: CURRENT PERSPECTIVES*. New York: Plenum (1994).
- Hall, G.S., *ADOLESCENCE: ITS PSYCHOLOGY AND ITS RELATIONS TO PHYSIOLOGY, ANTHROPOLOGY, SOCIOLOGY, SEX, CRIME, RELIGION, AND EDUCATION*. New York: D. Appelton and Co. (1904).
- Hammen, C. & K.D. Rudolph, *Childhood Depression* in E.J. Mash & R.A. Barkley, eds., *CHILD PSYCHOPATHOLOGY* 153. New York: Guilford (1996).
- Hecker, T., *Interviewing Children and Adolescents*. Unpublished paper (1997). On file at the ABA Juvenile Justice Center, Washington, D.C.

- Hecker, T., *Psychological Assessment in the Juvenile Justice System*. Unpublished paper (1997). On file at the ABA Juvenile Justice Center, Washington, D.C.
- Hecker, T., *Mental Disorders Among Adolescents in the Juvenile Justice System*. Unpublished paper (1997). On file at the ABA Juvenile Justice Center, Washington, D.C.
- Henggeler, S.W., et al., BLUEPRINTS FOR VIOLENCE PREVENTION, BOOK SIX: MULTISYSTEMIC THERAPY. Boulder, CO: Center for the Study and Prevention of Violence (1998).
- Henggeler, S.W., DELINQUENCY IN ADOLESCENCE. Newbury Park, CA: Sage (1989).
- Hersch, P., A TRIBE APART: A JOURNEY INTO THE HEART OF AMERICAN ADOLESCENCE. New York: Fawcett Columbine (1998).
- Hogarth, R., JUDGMENT AND CHOICE. New York: Wiley (1987).
- Hollingworth, L.S., THE PSYCHOLOGY OF THE ADOLESCENT. New York: Appelton (1928).
- Howell, J., GUIDE FOR IMPLEMENTING THE STRATEGY FOR SERIOUS, VIOLENT, AND CHRONIC JUVENILE OFFENDERS. Washington, D.C.: Office of Juvenile Justice and Delinquency Prevention, U.S. Department of Justice (June 1995).
- Howell, J., B. Krisberg, J. Hawkins & J. Wilson, eds., SERIOUS, VIOLENT, AND CHRONIC JUVENILE OFFENDERS. Thousand Oaks, CA: Sage (1995).
- Impara, J., L. Plake, & B. Plake, THE THIRTEENTH MENTAL MEASUREMENTS YEARBOOK AND SUPPLEMENT. Lincoln, Nebraska: University of Nebraska Press (1999).
- Institute of Medicine, RESEARCH ON CHILDREN AND ADOLESCENTS WITH MENTAL, BEHAVIORAL, AND DEVELOPMENTAL DISORDERS. Washington, DC: National Academy Press (1989).
- Janis, I., *Decision-Making under Stress* in L. Goldberger & S. Breznitz, eds., HANDBOOK OF STRESS: THEORETICAL AND CLINICAL ASPECTS. New York: Free Press (1982).
- Janis, I. & L. Mann, DECISION MAKING. New York: Free Press (1977).
- Jessor, R., *Risk Behavior in Adolescence: A Psychosocial Framework for Understanding and Action* in D. Rogers & E. Ginzburg, eds., ADOLESCENTS AT RISK: MEDICAL AND SOCIAL PERSPECTIVES. Boulder, CO: Westview Press (1992).
- Johnston, L.D., THE RISE OF DRUG USE AMONG AMERICAN TEENS CONTINUES IN 1996: MONITORING THE FUTURE STUDY. Ann Arbor, MI: University of Michigan (1996).
- Karr-Morse, R. & M. Wiley, GHOSTS FROM THE NURSERY: TRACING THE ROOTS OF VIOLENCE. New York: The Atlantic Monthly Press (1997).
- Kazdin, A.E., CONDUCT DISORDER IN CHILDHOOD AND ADOLESCENCE. Thousand Oaks, CA: Sage (2d ed. 1995).

- Ketterlinus, R.D. & M.E. Lamb, eds., *ADOLESCENT PROBLEM BEHAVIORS: ISSUES AND RESEARCH*. Hillsdale, NJ: Erlbaum (1994).
- Kohlberg, L., *ESSAYS ON MORAL DEVELOPMENT, THE PSYCHOLOGY OF MORAL DEVELOPMENT*, volume 2. San Francisco, CA: Harper & Row (1984).
- Kohlberg, L., C. Levine & A. Hewer, *MORAL STAGES: A CURRENT FORMULATION AND A RESPONSE TO CRITICS*. Basel, Switzerland: Karger (1983).
- Laboratory of Community Psychiatry, Harvard Medical School, *COMPETENCY TO STAND TRIAL AND MENTAL ILLNESS*. Rockville, MD: Department of Health, Education and Welfare (1972).
- Lahey, B.J. & R. Loeber, *Attention-Deficit/Hyperactivity Disorder, Oppositional Defiant Disorder, Conduct Disorder, and Adult Antisocial Aehavior: A Life-Span Perspective* in D.M. Stoff, J. Breiling, & J.D. Maser, eds., *HANDBOOK OF ANTISOCIAL BEHAVIOR* 51. New York: Wiley (1997).
- Land, K., et al., *Intensive Supervision of Status Offenders: Evidence on Continuity of Treatment Effects for Juveniles and a "Hawthorne Effect" for Counselors* in J. McCord & R. Tremblay, eds., *PREVENTING ANTISOCIAL BEHAVIOR: INTERVENTIONS FROM BIRTH THROUGH ADOLESCENCE*. New York: The Guilford Press (1992).
- Luthar, S.S., *CHILDREN IN POVERTY: RISK AND PROTECTIVE FORCES IN ADJUSTMENT*. Thousand Oaks, CA: Sage (In press).
- MacKenzie, D., et al., *Criminal Justice and Crime Prevention* in L.W. Sherman, et al., eds, *PREVENTING CRIME: WHAT WORKS, WHAT DOESN'T, WHAT'S PROMISING*. Washington, D.C.: Office of Justice Programs (1997).
- Magnusson, D., B.A. Klinteberg, & H. Stattin, *Juvenile and Persistent Offenders: Behavioral and Physiological Characteristics* in R.D. Ketterlinus & M.E. Lamb, eds., *ADOLESCENT PROBLEM BEHAVIORS: ISSUES AND RESEARCH* 81. Hillsdale, NJ: Erlbaum (1994).
- Mandel, H.P., *CONDUCT DISORDER AND UNDERACHIEVEMENT: RISK FACTORS, ASSESSMENT, TREATMENT, AND PREVENTION*. New York: Wiley (1997).
- Mann, L., *Stress, Affect, and Risk Taking* in J. Yates, ed., *RISK-TAKING*. New York: Wiley (1992).
- Melton, G., J. Petrila, N. Poythress, & C. Slobogin, *PSYCHOLOGICAL EVALUATIONS FOR THE COURTS: A HANDBOOK FOR MENTAL HEALTH PROFESSIONALS AND ATTORNEYS*. New York: Guilford Press (1997).
- Melton, G., S. Limber, J. Jacobs & L. Oberlander, *PREPARING SEXUALLY ABUSED CHILDREN FOR TESTIMONY: CHILDREN'S PERCEPTIONS OF THE LEGAL PROCESS*. Unpublished report. University of Nebraska-Lincoln, Center for Children, Families, and the Law (1992).
- Moffitt, T., *The Neuropsychology of Delinquency: A Critical Review of Theory and Research* in N. Morris and M. Tonry, eds., *CRIME AND JUSTICE* 99. Chicago: University of Chicago Press (1990).

- Newcomb, M.D. & P.M. Bentler, CONSEQUENCES OF ADOLESCENT DRUG USE: IMPACT ON THE LIVES OF YOUNG ADULTS. Newbury Park, CA: Sage (1988).
- Newman, P.R. & B.M. Newman, CHILDHOOD AND ADOLESCENCE. Pacific Grove, CA: Brooks/Cole (1997).
- Otto, R., J. Greenstein, M. Johnson & R. Friedman, *Prevalence of Mental Disorders Among Youth in the Juvenile Justice System* in J. Cocozza, ed., RESPONDING TO THE MENTAL HEALTH NEEDS OF YOUTH IN THE JUVENILE JUSTICE SYSTEM. Seattle, WA: National Coalition for the Mentally Ill in the Criminal Justice System (1992).
- Patterson, G.R., COERCIVE FAMILY PROCESS. Eugene, OR: Castalia (1982).
- Petrila, J. & R. Otto, LAW & MENTAL HEALTH PROFESSIONALS. FLORIDA. Washington, D.C.: American Psychological Association (1996).
- Piaget, J., BIOLOGY AND KNOWLEDGE. Chicago: University of Chicago Press (1971).
- Piaget, J., THE MORAL JUDGMENT OF THE CHILD. New York: The Free Press (1965).
- Piaget, J., THE ORIGINS OF INTELLIGENCE IN CHILDREN. New York: International Universities Press (1952).
- Pruitt, D.B. & The American Academy of Child and Adolescent Psychiatry, YOUR ADOLESCENT: EMOTIONAL, BEHAVIORAL, AND COGNITIVE DEVELOPMENT FROM EARLY ADOLESCENCE THROUGH THE TEEN YEARS. New York: HarperCollins (1999).
- Pruitt, D.B., The American Academy of Child and Adolescent Psychiatry, YOUR CHILD: WHAT EVERY PARENT NEEDS TO KNOW: WHAT'S NORMAL, WHAT'S NOT, AND WHEN TO SEEK HELP. New York: HarperCollins (1998).
- Raine, A., THE PSYCHOPATHOLOGY OF CRIME: CRIMINAL BEHAVIOR AS A CLINICAL DISORDER. San Diego, CA: Academic Press (1993).
- Read, A., MINORS' ABILITY TO PARTICIPATE IN THE ADJUDICATION PROCESS: A LOOK AT THEIR UNDERSTANDING OF COURT PROCEEDINGS AND LEGAL RIGHTS. Unpublished master's thesis, University of Toronto, Toronto, Ontario, Canada (1987).
- Rice, F. Philip, THE ADOLESCENT: DEVELOPMENT, RELATIONSHIPS, AND CULTURE. New York: Allyn & Bacon (1998).
- Rice, F. Philip, CHILD AND ADOLESCENT DEVELOPMENT. Englewood Cliffs, NJ: Prentice-Hall (1996).
- Rotheram-Borus, M.J., M. Parra, C. Cantwell, M. Gwadz & D. Murphy, *Runaway and Homeless Youths* in R.J. DiClemente et al., eds., HANDBOOK OF ADOLESCENT HEALTH RISK BEHAVIOR 369. New York: Plenum (1996).
- Rutter, M., H. Giller & A. Hagell, ANTISOCIAL BEHAVIOR BY YOUNG PEOPLE. Cambridge, England: Cambridge (1998).

- Rutter, M., *Changing Patterns of Psychiatric Disorders During Adolescence* in J. Bancroft & J.M. Reinisch, eds., *ADOLESCENCE AND PUBERTY* 124. New York: Oxford University Press (1990).
- Rutter, M., et al., *Adult Outcome of Conduct Disorder in Childhood: Implications for Concepts and Definitions and Patterns of Psychopathology* in R.D. Ketterlinus & M.E. Lamb, eds., *ADOLESCENT PROBLEM BEHAVIORS: ISSUES AND RESEARCH* 57. Hillsdale, NJ: Erlbaum (1994).
- Saywitz, K., *Children's Conceptions of the Legal System: Court is a Place to Play Basketball* in S. Ceci, D. Ross & M. Toglia, eds., *PERSPECTIVES ON CHILDREN'S TESTIMONY* 131. New York: Springer-Verlag (1989).
- Seifert, K.L. & R.J. Hoffnung, *CHILD AND ADOLESCENT DEVELOPMENT*. Boston: Houghton Mifflin (4th ed. 1997).
- Sege, R., *Life Imitating Art: Adolescents and Television Violence* in T. Gullota, et al., eds., *DELINQUENT VIOLENT YOUTH: THEORY AND INTERVENTIONS* 129. London: Sage Publications (1998).
- Seigler, R., *CHILDREN'S THINKING*. Englewood Cliffs, NJ: Prentice Hall (2nd ed. 1991)
- Selman, R., *THE GROWTH OF INTERPERSONAL UNDERSTANDING: DEVELOPMENTAL AND CLINICAL ANALYSES*. New York: Academic Press (1980).
- Seydlitz, R. & P. Jenkins, *The Influence of Families, Friends, Schools, and Community on Delinquent Behavior* in T. Gullota, et al., eds., *DELINQUENT VIOLENT YOUTH: THEORY AND INTERVENTIONS* 53. London: Sage Publications (1998).
- Shirk, S.R., ed., *COGNITIVE DEVELOPMENT AND CHILD PSYCHOTHERAPY*. New York: Plenum (1988).
- Snyder, H. & M. Sickmund, *JUVENILE OFFENDERS AND VICTIMS: 1999 NATIONAL REPORT*. Washington, D.C.: National Center for Juvenile Justice (1999).
- Spatz, C., *Child Victims: In Search of Opportunities for Breaking the Cycle of Violence* in *NATIONAL INSTITUTE OF JUSTICE PERSPECTIVES ON CRIME AND JUSTICE LECTURE SERIES*. Washington, D.C.: National Institute of Justice (April 8, 1997).
- Spivack, G. & M. Shure, *SOCIAL ADJUSTMENT OF YOUNG CHILDREN: A COGNITIVE APPROACH TO SOLVING REAL-LIFE PROBLEMS*. San Francisco, CA: Jossey-Bass (1974).
- Stanton, C. & A. Meyer, *A Comprehensive Review of Community-Based Approaches for the Treatment of Juvenile Offenders* in T. Gullota, et al., eds., *DELINQUENT VIOLENT YOUTH: THEORY AND INTERVENTIONS* 205. London: Sage Publications (1998).
- Stapleton, W. & L. Teitelbaum, *IN DEFENSE OF YOUTH*. New York: Holt, Rinehart, & Winston (1969).
- Steinberg, L., *ADOLESCENCE*. (5th ed.) New York: McGraw-Hill, Inc. (1999).

- Steinberg, L., and Levine, A., *YOU AND YOUR ADOLESCENT: A PARENT'S GUIDE FOR AGES 10 TO 20*. New York: HarperPerennial (revised ed., 1997).
- Stoff, D.M., J. Breiling & J.D. Maser, eds., *HANDBOOK OF ANTISOCIAL BEHAVIOR*. New York: Wiley (1997).
- Thornberry, T.P. & M.D. Krohn, *Peers, Drug Use, and Delinquency* in D.M. Stoff, J. Breiling & J.D. Maser, eds., *HANDBOOK OF ANTISOCIAL BEHAVIOR* 218. New York: Wiley (1997).
- Tulman, J. & J. McGee, *Special Education Advocacy Under the Individuals with Disabilities Education Act (IDEA) for Children in the Juvenile Delinquency System*. Washington, D.C.: The University of the District of Columbia School of Law Juvenile Law Clinic (1998).
- Udry, J.R., *Integrating Biological and Sociological Models of Adolescent Problem Behavior* in R.D. Ketterlinus & M.E. Lamb, eds., *ADOLESCENT PROBLEM BEHAVIORS: ISSUES AND RESEARCH* 93. Hillsdale, NJ: Erlbaum (1994).
- United States Congress, Office of Technology Assessment, *ADOLESCENT HEALTH (OTA-H-468)*. Washington, D.C.: U.S. Government Printing Office (1991).
- Vygotsky, L., *MIND IN SOCIETY: THE DEVELOPMENT OF HIGHER PSYCHOLOGICAL PROCESSES*. Cambridge, MA: Harvard University Press (1978).
- Walker, Ann Graffam, *HANDBOOK ON QUESTIONING CHILDREN: A LINGUISTIC PERSPECTIVE*. Chicago: ABA Press (2d ed. 1999).
- Warboys, L., et al., *California Juvenile Court Special Education Manual*. San Francisco, CA: Youth Law Center (1994).
- Warren-Leubecker, A., C. Tate, I. Hinton & N. Ozbek, *What Do Children Know About the Legal System and When Do They Know It? First Steps Down a Less Traveled Path in Child Witness Research* in S. Ceci, D. Ross, & M. Toglia, eds., *PERSPECTIVES ON CHILDREN'S TESTIMONY* 158. New York: Springer-Verlag (1989).
- Weithorn, L., *Involving Children in Decisions Affecting Their Own Welfare* in G. Melton, G. Koocher & M. Saks, eds., *CHILDREN'S COMPETENCE TO CONSENT*. New York: Plenum Press (1983).
- Widom, C. & R. Weeks, *EARLY CHILDHOOD VICTIMIZATION AMONG INCARCERATED MALE FELONS*. Washington, D.C.: U.S. Department of Justice, National Institute of Justice (April 1998).
- Widom, C.S., *Child Victimization and Adolescent Problem Behavior* in R.D. Ketterlinus & M.E. Lamb, eds., *ADOLESCENT PROBLEM BEHAVIORS: ISSUES AND RESEARCH* 127. Hillsdale, NJ: Erlbaum (1994).
- Windle, M., J.T. Shope & O. Bukstein, *Alcohol Use* in R.J. DiClemente, W.B. Hansen & L.E. Ponton, eds., *HANDBOOK OF ADOLESCENT HEALTH RISK BEHAVIOR* 115. New York: Plenum (1996).

- World Health Organization, THE ICD-10 CLASSIFICATION OF MENTAL DISORDERS. Geneva, Switzerland: World Health Organization (1992).
- Wright, K. & K.E. Wright, FAMILY LIFE, DELINQUENCY AND CRIME: A POLICYMAKER'S GUIDE. Washington D.C.: Office of Juvenile Justice and Delinquency Prevention, U.S. Department of Justice (August 1995).
- Wrightman, L.S., JUDICIAL DECISION MAKING: IS PSYCHOLOGY RELEVANT? New York: Kluwer Academic (1999).
- Zaremba, B., COMPREHENSION OF MIRANDA RIGHTS BY 14-18 YEAR OLD AFRICAN AMERICAN AND CAUCASIAN MALES WITH AND WITHOUT LEARNING DISABILITIES. Unpublished doctoral dissertation, College of William and Mary, School of Education, Williamsburg, Virginia (1992).
- Zill, N. & C.A. Schoenborn, DEVELOPMENTAL, LEARNING, AND EMOTIONAL PROBLEMS: HEALTH OF OUR NATION'S CHILDREN, UNITED STATES 1988, NUMBER 190. Washington, D.C.: National Center for Health Statistics (1990).
- Zimring, F., THE CHALLENGE OF YOUTH VIOLENCE. New York: Cambridge University Press (1998).
- Zimring, F., THE CHANGING LEGAL WORLD OF ADOLESCENCE. New York: The Free Press (1982).
- Ziskin, J., COPING WITH PSYCHIATRIC AND PSYCHOLOGICAL TESTIMONY: PRACTICAL GUIDELINES, CROSS-EXAMINATIONS AND CASE ILLUSTRATIONS. Los Angeles, CA: Law and Psychology Press (1995 and 1997 supplement).

ARTICLES

- Abramovitch, R., K. Higgins-Biss & S. Biss, *Young Persons' Comprehension of Waivers in Criminal Proceedings*, 35 CANADIAN JOURNAL OF CRIMINOLOGY 309 (1993).
- Abramovitch, R., M. Peterson-Badali & M. Rohan, *Young People's Understanding and Assertion of Their Rights to Silence and Legal Counsel*, 37 CANADIAN JOURNAL OF CRIMINOLOGY 1 (1995).
- Alexander, C., Y. Kim, M. Ensminger, K. Johnson, B. Smith & L. Dolan, *A Measure of Risk Taking for Young Adolescents: Reliability and Validity Assessments*, 19 JOURNAL OF YOUTH AND ADOLESCENCE 559 (1990).
- Allen, L.P., B.J. Leadbeater & J.L. Aber, *The Development of Problem Behavior Syndromes in At-Risk Adolescents*, 6 DEVELOPMENT AND PSYCHOPATHOLOGY 323 (1994).
- Ambuel, B. & J. Rappaport, *Developmental Trends in Adolescents' Psychological and Legal Competence to Consent to Abortion*, 16 LAW AND HUMAN BEHAVIOR 129 (1992).
- Anderson, J.C., S. Williams, R. McGee & P.A. Silva, *The Prevalence of DSM-III Disorders in Pre-Adolescent Children: Prevalence in a Large Sample from the General Population*, 44 ARCHIVES OF GENERAL PSYCHIATRY 69 (1987).
- Arnett, J., *Reckless Behavior in Adolescence: A Developmental Perspective*, 12 DEVELOPMENT REVIEW 339 (1992).
- Arnett, J., *Sensation Seeking: A New Conceptualization and a New Scale*, 16 PERSONALITY AND INDIVIDUAL DIFFERENCES 289 (1994).
- Baird, A.A., S.A. Gruber, D.A. Fein, L.C. Maas, R.J. Steingard, P.F. Renshaw, B.M. Cohen & D.A. Yurgelun-Todd, *Functional Magnetic Resonance Imaging of Facial Affect Recognition in Children and Adolescents*, 38 JOURNAL OF THE AMERICAN ACADEMY OF CHILD AND ADOLESCENT PSYCHIATRY 195 (1999).
- Baumrind, D., *The Influence of Parenting Style on Adolescent Risk Taking and Substance Abuse*, 11 JOURNAL OF EARLY ADOLESCENCE 56 (1991).
- Beyth-Marom, R., L. Austin, B. Fischhoff, C. Palmgren & M. Jacobs-Quadrel, *Perceived Consequences of Risky Behaviors: Adults and Adolescents*, 29 DEVELOPMENTAL PSYCHOLOGY 549 (1993).
- Benthin, A., P. Slovic & H. Severson, *A Psychometric Study of Adolescent Risk Perception*, 16 JOURNAL OF ADOLESCENCE 153 (1993).
- Beyer, M., *Expert Evaluations of Juveniles at Risk of Adult Sentences*, 18 CHILD LAW PRACTICE 1 (April 1999).
- Bonnie, R., *The Competence of Criminal Defendants: A Theoretical Reformulation*, 10 BEHAVIORAL SCIENCES AND THE LAW 291 (1992).

- Boyle, M.H., D. Offord, Y.A. Racine, P. Szatmari, J.E. Fleming & M.N. Sanford, *Identifying Thresholds for Classifying Psychiatric Disorder: Issues and Prospects*, 35 JOURNAL OF THE AMERICAN ACADEMY OF CHILD AND ADOLESCENT PSYCHIATRY 1440 (1996).
- Brier, N., *The Relationship Between Learning Disabilities and Delinquency: A Review and Reappraisal*, 22 JOURNAL OF LEARNING DISABILITIES 546 (1989).
- Brownlee, S., *Inside the Teen Brain*, U.S. NEWS & WORLD REPORT 44 (Aug. 9, 1999).
- Buss, E., *Are My What? The Problem of Children's Misperceptions of Their Lawyers' Roles*, 64 FORDHAM LAW REVIEW 1699 (1996).
- Caron, C., and M. Rutter, *Comorbidity in Child Psychopathology: Concepts, Issues, and Research Strategies*, 32 JOURNAL OF CHILD PSYCHOLOGY AND PSYCHIATRY 1063 (1991).
- Catton, K., *Children in the Courts: A Selected Empirical Review*, 1 CANADIAN JOURNAL OF FAMILY LAW 329 (1978).
- Cauffman, E., J. Woolard & N. Repucci, *Justice for Juveniles: New Perspectives on Adolescents' Competence and Culpability*, 18 QUINNIPIAC LAW REVIEW 403 (1999).
- Clark, L.A., D. Watson & S. Reynolds, *Diagnosis and Classification of Psychopathology: Challenges to the Current System and Future Directions*, 46 ANNUAL REVIEW OF PSYCHOLOGY 121 (1995).
- Cohen, P., et al., *An Epidemiological Study of Disorders in Late Childhood and Adolescence: Age- and Gender-Specific Prevalence*, 34 JOURNAL OF CHILD PSYCHOLOGY AND PSYCHIATRY 851 (1993).
- Colby, A., L. Kohlberg, J. Gibbs & M. Lieberman, *A Longitudinal Study of Moral Development*, 48 MONOGRAPHS OF THE SOCIETY FOR RESEARCH ON CHILD DEVELOPMENT 1, Serial No. 200 (1983).
- Committee on Ethical Guidelines for Forensic Psychologists, *Specialty Guidelines for Forensic Psychologists*, 15 LAW AND HUMAN BEHAVIOR 655 (1991).
- Cooper, D., *Juveniles' Understanding of Trial-Related Information: Are they Competent Defendants?*, 15 BEHAVIORAL SCIENCES AND THE LAW 167 (1997).
- Costello, E.J., *Developments in Child Psychiatric Epidemiology*, 28 JOURNAL OF THE AMERICAN ACADEMY OF CHILD AND ADOLESCENT PSYCHIATRY 836 (1989).
- Cowardin, N., *Disorganized Crime: Learning Disability and the Criminal Justice System*, 13 CRIMINAL JUSTICE 11 (Summer 1998).
- Cowden, V. & G. McKee, *Competency to Stand Trial in Juvenile Delinquency Proceedings: Cognitive Maturity and the Attorney-Client Relationship*, 33 JOURNAL OF FAMILY LAW 629 (1995).

Crick, N.R. & K.A. Dodge, *A Review and Reformulation of Social Information Processing Mechanisms in Children's Social Adjustment*, 115 PSYCHOLOGICAL BULLETIN 74 (1994).

Cuffe, S.P., C.L. Addy, C.Z. Garrison, J.L. Waller, K.L. Jackson, R.E. McKeown & S. Chilappagari, *Prevalence of PTSD in a Community Sample of Older Adolescents*, 37 JOURNAL OF THE AMERICAN ACADEMY OF CHILD AND ADOLESCENT PSYCHIATRY 147 (1998).

D'Zurilla, T. & M. Goldfried, *Problem Solving and Behavior Modification*, 78 JOURNAL OF ABNORMAL PSYCHOLOGY 107 (1971).

Elkind, D., *Egocentrism in Adolescence*, 38 CHILD DEVELOPMENT 1025 (1967).

Ellickson, P. & K. McGuigan, *Early Predictors of Adolescent Violence*, 90 AMERICAN JOURNAL OF PUBLIC HEALTH 566 (April 2000).

Elliott, D.S., *Serious Violent Offenders: Onset, Developmental Course and Termination*, 32 CRIMINOLOGY 1 (1994).

Elmer, N., S. Reicher & A. Ross, *The Social Context of Delinquent Conduct*, 28 JOURNAL OF CHILD PSYCHOLOGY AND PSYCHIATRY 99 (1987).

Elstein, S., *Understanding the Relationship Between Maltreatment and Delinquency*, 18 CHILD LAW PRACTICE 9 (November 1999).

Enright, R., V. Levy, D. Harris & D. Lapsley, *Do Economic Conditions Influence How Theorists View Adolescents?*, 16 JOURNAL OF YOUTH AND ADOLESCENCE 541 (1987).

Fagan, J., *Punishment or Treatment for Adolescent Offenders: Therapeutic Integrity and the Paradoxical Effects of Punishment*, 18 QUINNI PIAC LAW REVIEW 385 (1999).

Federle, K., *Overcoming the Adult-Child Dyad: A Methodology for Interviewing and Counseling the Juvenile Client in Delinquency Cases*, 26 JOURNAL OF FAMILY LAW 545 (1988).

Ferguson, A. & A. Douglas, *A Study of Juvenile Waiver*, 7 SAN DIEGO LAW REVIEW 39 (1970).

- Fisher, L. & S.S. Feldman, *Familial Antecedents of Young Adult Health Risk Behavior: A Longitudinal Study*, 12 JOURNAL OF FAMILY PSYCHOLOGY 66 (1998).
- Flewelling, R.L. & K.E. Bauman, *Family Structure as a Predictor of Initial Substance Use and Sexual Intercourse in Early Adolescence*, 52 JOURNAL OF MARRIAGE AND FAMILY 171 (1990).
- Frisch, D. & R. Clemen, *Beyond Expected Utility: Rethinking Behavior Decision Research*, 116 PSYCHOLOGICAL BULLETIN 45 (1994).
- Frost, L. & R. Shepherd, *Juvenile Justice: Mental Health Issues in Juvenile Delinquency Proceedings*, 11 CRIMINAL JUSTICE 52 (Fall 1996).
- Fulero, S. & C. Everington, *Assessing Competency to Waive Miranda Rights in Defendants with Mental Retardation*, 19 LAW AND HUMAN BEHAVIOR 533 (1995).
- Furby, L. & R. Beyth-Marom, *Risk Taking in Adolescence: A Decision-Making Perspective*, 12 DEVELOPMENTAL REVIEW 1 (1992).
- Garrison, E., *Children's Competence to Participate in Divorce Custody Decisions*, 20 JOURNAL OF CLINICAL CHILD PSYCHOLOGY 78 (1991).
- Golding, S., R. Roesch & J. Schreiber, *Assessment and Conceptualization of Competency to Stand Trial: Preliminary Data on the Interdisciplinary Fitness Interview*, 9 LAW AND HUMAN BEHAVIOR 321 (1984).
- Gotlib, I.H., P.M. Lewinsohn & J.R. Seeley, *Symptoms Versus a Diagnosis of Depression: Differences in Psychosocial Functioning*, 63 JOURNAL OF CONSULTING AND CLINICAL PSYCHOLOGY 90 (1995).
- Greenbaum, P.E., L. Foster-Johnson & A. Petrila, *Co-occurring Addictive and Mental Disorders Among Adolescents: Prevalence Research and Future Directions*, 66 AMERICAN JOURNAL OF ORTHOPSYCHIATRY 52 (1996).
- Greene, A., *Future-Time Perspective in Adolescence: The Present of Things Future Revisited*, 15 JOURNAL OF YOUTH AND ADOLESCENCE 99 (1986).
- Grisso, T., *Dealing with Juveniles= Competence to Stand Trial: What We Need to Know*, 18 QUINNIPIAC LAW REVIEW 371 (1999).
- Grisso, T., *Juveniles= Capacities to Waive Miranda Rights: An Empirical Analysis*, 68 CALIFORNIA LAW REVIEW 1134 (1980).
- Grisso, T., *The Competence of Adolescents as Trial Defendants*, 3 PSYCHOLOGY, PUBLIC POLICY, AND LAW 3 (1997).
- Grisso, T., *Society's Retributive Response to Juvenile Violence: A Developmental Perspective*, 20 LAW AND HUMAN BEHAVIOR 229 (1996).
- Grisso, T., M. Miller & B. Sales, *Competency to Stand Trial in Juvenile Court*, 10 INTERNATIONAL JOURNAL OF LAW AND PSYCHIATRY 1 (1987).

- Grisso, T. & L. Vierling, *Minors= Consent to Treatment: A Developmental Perspective*, 9 PROFESSIONAL PSYCHOLOGY 412 (1978).
- Gudjonsson, G. & K. Singh, *Interrogative Suggestibility and Delinquent Boys: An Empirical Validation Study*, 5 PERSONALITY AND INDIVIDUAL DIFFERENCES 425 (1984).
- Heilbrun, K., *The Role of Psychological Testing in Forensic Assessment*, 16 LAW AND HUMAN BEHAVIOR 257 (1992).
- Henggeler, S.W., et al., *Family Preservation Using Multisystemic Therapy: An Effective Alternative to Incarcerating Serious Juvenile Offenders*, 60 JOURNAL OF CONSULTING AND CLINICAL PSYCHOLOGY 953 (1992).
- Herman-Giddens, M., E. Slora, R. Wasserman, C. Bourdony, M. Bhapkar, G. Koch & C. Hasemeier, *Secondary Sexual Characteristics and Menses in Young Girls Seen in Office Practice: A Study from the Pediatric Research in Office Settings Network*, 88 PEDIATRICS 505 (1997)
- Hingson, R., L. Strunin & B. Berlin, *AIDS Transmission: Changes in Knowledge and Behaviors Among Adolescents*, 85 PEDIATRICS 24 (1989).
- Jessor, R., *Reply: Risk Behavior in Adolescence: A Psychosocial Framework for Understanding and Action*, 12 DEVELOPMENTAL REVIEW 374 (1992).
- Kaser-Boyd, N., H. Adelman & L. Taylor, *Minors' Ability to Identify Risks and Benefits of Therapy*, 16 PROFESSIONAL PSYCHOLOGY: RESEARCH AND PRACTICE 411 (1985).
- Kazdin, A.E., *Identifying Depression in Children: A Comparison of Alternative Selection Criteria*, 17 JOURNAL OF ABNORMAL CHILD PSYCHOLOGY 437 (1989).
- King, B.H., M.W. State, B. Shah, P. Davanzo, & E. Dykens, *Mental Retardation: A Review of the Past 10 Years. Part 1*, 36 JOURNAL OF THE AMERICAN ACADEMY OF CHILD AND ADOLESCENT PSYCHIATRY 1656 (1997).
- Larsen, J., *How to Seek Accuracy in Mental Health Assessments*, 16 CHILD LAW PRACTICE 1 (November 1997).
- Larson, K., *A Research Review and Alternative Hypothesis Explaining the Link Between Learning Disability and Delinquency*, 21 JOURNAL OF LEARNING DISABILITIES 289 (June/July 1988).
- Lawrence, R., *The Role of Legal Counsel in Juveniles' Understanding of their Rights*, 34 JUVENILE AND FAMILY COURT JOURNAL 49 (1983).
- Leon, J., *Recent Developments in Legal Representation of Children: A Growing Concern with the Concept of Capacity*, 1 CANADIAN JOURNAL OF FAMILY LAW 375 (1978).
- Lewinsohn, P. M., H. Hops, R.E. Roberts, J.R. Seeley & J.A. Andrews, *Adolescent Psychopathology: Prevalence and Incidence of Depression and Other DSM-III-R Disorders in High School Students*, 102 JOURNAL OF ABNORMAL PSYCHOLOGY 133 (1993).

- Lewis, C., *A Comparison of Minors' and Adults' Pregnancy Decisions*, 50 AMERICAN JOURNAL OF ORTHOPSYCHIATRY 446 (1980).
- Lewis, C., *How Adolescents Approach Decisions: Changes Over Grades Seven to Twelve and Policy Implications*, 52 CHILD DEVELOPMENT 538 (1981).
- Loeber, R., *Development and Risk Factors of Juvenile Antisocial Behavior and Delinquency*, 10 CLINICAL PSYCHOLOGY REVIEW 1 (1990).
- Mann, L., R. Harmoni & C. Power, *Adolescent Decision-Making: The Development of Competence*, 12 JOURNAL OF ADOLESCENCE 265 (1989).
- Marton, P., J. Connolly, S. Kutcher & M. Korenblum, *Cognitive Social Skills and Social Self-Appraisal in Depressed Adolescents*, 32 JOURNAL OF THE AMERICAN ACADEMY OF CHILD AND ADOLESCENT PSYCHIATRY 739 (1993).
- Maser, J.D., C. Kaelber & R.E. Weise, *International Use and Attitudes Toward DSM-III and DSM-III-R: Growing Consensus in Psychiatric Classification*, 100 JOURNAL OF ABNORMAL PSYCHOLOGY 271 (1991).
- Maston, A. & J. Coatsworth, *The Development of Competence in Favorable and Unfavorable Environments*, 53 AMERICAN PSYCHOLOGIST 205 (1997).
- McGee, R., M. Feehan, S. Williams & J. Anderson, *DSM-III Disorders from Age 11 to Age 15 Years*, 31 JOURNAL OF THE AMERICAN ACADEMY OF CHILD AND ADOLESCENT PSYCHIATRY 50 (1992).
- McGee, R., M. Feehan, S. Williams, F. Partridge, P.A. Silva & J. Kelly, *DSM-III Disorders in a Large Sample of Adolescents*, 29 JOURNAL OF THE AMERICAN ACADEMY OF CHILD AND ADOLESCENT PSYCHIATRY 611 (1990).
- McPherson, P., *Providing Mental Health Services in Juvenile Detention*, 8 JOURNAL FOR JUVENILE JUSTICE AND DETENTION SERVICES (Spring 1998).
- Messier, L.P. & T.J. Ward, *The Coincidence of Depression and High Ability in Delinquent Youth*, 7 JOURNAL OF CHILD AND FAMILY STUDIES 97 (1998).
- Melton, G., *Children's Concepts of Their Rights*, 9 JOURNAL OF CLINICAL CHILD PSYCHOLOGY 186 (1980).
- Melton, G., *Psycholegal Issues in Juveniles' Competency to Waive their Rights*, 10 JOURNAL OF CLINICAL CHILD PSYCHOLOGY 59 (1981).
- Milin, R., J.A. Halikas, J.E. Meller & C. Morse, *Psychopathology Among Substance Abusing Juvenile Offenders*, 30 JOURNAL OF THE AMERICAN ACADEMY OF CHILD AND ADOLESCENT PSYCHIATRY 569 (1991).
- Moffitt, T.E., *The Neuropsychology of Conduct Problems*, 5 DEVELOPMENT AND PSYCHOPATHOLOGY 135 (1993).

- Mulvey, E., *Assessing the Evidence of a Link Between Mental Illness and Violence*, 45 HOSPITAL AND COMMUNITY PSYCHIATRY 663 (1994).
- Mulvey, E. & F. Peebles. *Are Disturbed and Normal Adolescents Equally Competent to Make Decisions about Mental Health Treatments?*, 20 LAW AND HUMAN BEHAVIOR 273 (1996).
- Newcomb, M.D. & P.M. Bentler, *Substance Use and Abuse among Children and Teenagers*, 44 AMERICAN PSYCHOLOGIST 242 (1989).
- Nicholson, R., S. Briggs & H. Robertson, *Instruments for Assessing Competency to Stand Trial: How Do They Work?*, 19 PROFESSIONAL PSYCHOLOGY: RESEARCH AND PRACTICE 383 (1988).
- Nicholson, R. & K. Kugler, *Competent and Incompetent Defendants: A Quantitative Review of Comparative Research*, 109 PSYCHOLOGICAL BULLETIN 355 (1991).
- Nurmi, J., *How Do Adolescents See their Future? A Review of the Development of Future Orientation and Planning*, 11 DEVELOPMENTAL REVIEW 1 (1991).
- Offord, D., et al., *Outcome, Prognosis, and Risk in a Longitudinal Follow-Up Study*, 31 JOURNAL OF THE AMERICAN ACADEMY OF CHILD AND ADOLESCENT PSYCHIATRY 916 (1992).
- Offord, D., M.H. Boyle, Y.A. Racine, P. Szatmari, J.E. Fleming, M.N. Sanford & E.L. Lipman, *Integrating Assessment Data from Multiple Informants*, 35 JOURNAL OF THE AMERICAN ACADEMY OF CHILD AND ADOLESCENT PSYCHIATRY 1078 (1996).
- Patterson, G.R., *Orderly Change in a Stable World: The Antisocial Trait as a Chimera*, 61 JOURNAL OF CONSULTING AND CLINICAL PSYCHOLOGY 911 (1993).
- Patterson, G.R., B.D. DeBaryshe & E. Ramsey, *A Developmental Perspective on Antisocial Behavior*, 44 AMERICAN PSYCHOLOGIST 329 (1989).
- Patterson, G.R. & T.J. Dishion, *Contributions of Families and Peers to Delinquency*, 23 CRIMINOLOGY 63 (1985).
- Paus, T., A. Zijdenbos, K. Worsley, D.L. Collins, J. Blumenthal, J.N. Giedd, J.L. Rapoport & A.C. Evans, *Structural Maturation of Neural Pathways in Children and Adolescents: In Vivo Study*, 283 SCIENCE 1908 (1999).
- Peterson-Badali, M. & R. Abramovitch, *Children's Knowledge of the Legal System: Are They Competent to Instruct Legal Counsel?*, 34 CANADIAN JOURNAL OF CRIMINOLOGY 139 (1992).
- Peterson-Badali, M. & R. Abramovitch, *Grade Related Changes in Young People's Reasoning About Plea Decisions*, 17 LAW AND HUMAN BEHAVIOR 537 (1993).
- Peterson-Badali, M., R. Abramovitch & J. Duda, *Young Children's Legal Knowledge and Reasoning Ability*, 39 CANADIAN JOURNAL OF CRIMINOLOGY 145 (1997).
- Phelps, C., *Risk and Perceived Risk of Drunk Driving Among Young Drivers*, 6 JOURNAL OF POLICY ANALYSIS AND MANAGEMENT 708 (1987).

- Quadrel, M., B. Fischhoff & W. Davis, *Adolescent (In)vulnerability*, 48 AMERICAN PSYCHOLOGIST 102 (1993).
- Rafkey, D. & R. Sealey, *The Adolescent and the Law: A Survey*, 21 CRIME AND DELINQUENCY 131 (1975).
- Reicher, S. & N. Emler, *Delinquent Behaviour and Attitudes to Formal Authority*, 24 BRITISH JOURNAL OF SOCIAL PSYCHOLOGY 161 (1985).
- Resnick, M.D., P.S. Bearman, R.W. Blum, K.E. Bauman, K.M. Harris, J. Jones, J. Tabor, T. Beuhring, R.E. Sieving, M. Shew, M. Ireland, L.H. Bearinger & J.R. Udry, *Protecting Adolescents from Harm: Findings from the National Longitudinal Study on Adolescent Health*, 278 JOURNAL OF THE AMERICAN MEDICAL ASSOCIATION 823 (1997).
- Rigby, K. & E. Rump, *Attitudes Toward Parents and Institutional Authorities During Adolescence*, 109 JOURNAL OF PSYCHOLOGY 109 (1981).
- Ross, J., *The Measurement of Student Progress in a Decision-Making Approach to Values Education*, 27 THE ALBERTA JOURNAL OF EDUCATIONAL RESEARCH 1 (1981).
- Rudolf, K.D., C. Hammen & D. Burge, *Interpersonal Functioning and Depressive Symptoms in Childhood: Addressing the Issues of Specificity and Comorbidity*, 22 JOURNAL OF ABNORMAL CHILD PSYCHOLOGY 355 (1994).
- Sandt, C., *The Link Between Early Childhood Problems and Juvenile Delinquency - A Conversation with Dr. Cathy Spatz Widom*, 15 CHILD LAW PRACTICE 145 (December 1996).
- Sandt, C., *Conducting Developmentally-Appropriate Child Interviews -- A Conversation with Dr. Karen Saywitz (Interdisciplinary Exchange Part I)*, 15 CHILD LAW PRACTICE 1 (July 1996).
- Sandt, C., *Conducting Developmentally-Appropriate Child Interviews -- A Conversation with Dr. Karen Saywitz (Interdisciplinary Exchange Part II)*, 15 CHILD LAW PRACTICE 1 (August 1996).
- Savitsky, J. & D. Karras, *Competency to Stand Trial Among Adolescents*, 19 ADOLESCENCE 349 (1984).
- Scherer, D., *The Capacities of Minors to Exercise Voluntariness in Medical Treatment Decisions*, 15 LAW AND HUMAN BEHAVIOR 431 (1991).
- Scott, E., *Judgment and Reasoning in Adolescent Decision-Making*, 37 VILLANOVA LAW REVIEW 1607 (1992).
- Scott, E., N. Reppucci & J. Woolard, *Evaluating Adolescent Decision-Making in Legal Contexts*, 19 LAW AND HUMAN BEHAVIOR 221 (1995).
- Shepherd, R., *Juvenile Justice: Developmental Psychology and the Juvenile Justice Process*, 14 CRIMINAL JUSTICE 42 (Spring, 1999).

- Shepherd, R. & B. Zaremba, *Juvenile Justice: When a Disabled Juvenile Confesses to a Crime: Should it be Admissible?*, 9 CRIMINAL JUSTICE No. 31 (1995).
- Simcha-Fagan, O. & J.E. Schwartz, *Neighborhood and Delinquency: An Assessment of Contextual Effects*, 4 CRIMINOLOGY 667 (1986).
- Skuse, D., A. Bentovim, J. Hodges, J. Stevenson, C. Andreou, M. Lanyado, M. New, B. Williams & D. McMillan, *Risk Factors for Development of Sexually Abusive Behaviour in Sexually Victimized Adolescent Boys: Cross Sectional Study*, 317 BRITISH MEDICAL JOURNAL 175 (1998).
- Sontheimer, H. & L. Goodstein, *Evaluation of Juvenile Intensive Aftercare Probation: Aftercare Versus System Response Effects*, 10 JUSTICE QUARTERLY 197 (1993).
- Steinberg, L. & E. Cauffman, *A Developmental Perspective on the Adjudication of Youthful Offenders*, 6 THE VIRGINIA JOURNAL OF SOCIAL POLICY & THE LAW 389 (1999).
- Steinberg, L. & E. Cauffman, *Maturity of Judgment in Adolescence: Psychosocial Factors in Adolescent Decision Making*, 20 LAW AND HUMAN BEHAVIOR 249 (1996).
- Steiner, H., I.G. Garcia & Z. Matthews, *Posttraumatic Stress Disorder in Incarcerated Juvenile Delinquents*, 36 JOURNAL OF THE AMERICAN ACADEMY OF CHILD AND ADOLESCENT PSYCHIATRY 357 (1997).
- Tannock, R., *Attention Deficit Hyperactivity Disorder: Advances in Cognitive, Neurobiological, and Genetic Research*, 39 JOURNAL OF CHILD PSYCHOLOGY AND PSYCHIATRY 65 (1998).
- Tapp, J. & L. Kohlberg, *Developing Senses of Law and Legal Justice*, 27 JOURNAL OF SOCIAL ISSUES 65 (1971).
- Tapp, J. & E. Levine, *Legal Socialization: Strategies for an Ethical Legality*, 27 STANFORD LAW REVIEW 1 (1974).
- Turner, R.A., C.E. Irwin, Jr., J.M. Tschann & S.G. Millstein, *Autonomy, Relatedness, and Early Initiation of Health Risk Behaviors in Early Adolescence*, 12 HEALTH PSYCHOLOGY 200 (1993).
- Villereal, S., R. Martorell & F. Mendoza, *Sexual Maturation of Mexican-American Adolescents*, 1 AMERICAN JOURNAL OF HUMAN BIOLOGY 87 (1989).
- Walker, S., *The Lawyer-Child Relationship: A Statistical Analysis*, 9 DUQUESNE LAW REVIEW 627 (1971).
- Wall, S. & M. Furlong, *Comprehension of Miranda Rights by Urban Adolescents with Law-Related Education*, 56 PSYCHOLOGICAL REPORTS 359 (1985).
- Weinberg, N.Z., E. Rahdert, J.D. Colliver & M.D. Glanz, *Adolescent Substance Abuse: A Review of the Past 10 Years*, 37 JOURNAL OF THE AMERICAN ACADEMY OF CHILD AND ADOLESCENT PSYCHIATRY 252 (1998).

Weithorn, L. & S. Campbell, *The Competency of Children and Adolescents to Make Informed Treatment Decisions*, 53 CHILD DEVELOPMENT 1589 (1982).

Wolfe, V.V., C. Gentile, T. Michienzi, L. Sas & D. Wolfe, *The Children's Impact on Traumatic Events Scale: A Measure of Post-Sexual-Abuse PTSD Symptoms*, 13 BEHAVIORAL ASSESSMENT 359 (1989).

Wolfe, V.V., C. Gentile & D. Wolfe, *The Impact of Sexual Abuse on Children: A PTSD Formulation*, 20 BEHAVIOR THERAPY 215 (1989).

Zoccolillo, M., *Gender and the Development of Conduct Disorder*, 5 DEVELOPMENT AND PSYCHOPATHOLOGY 65 (1993).